

華語文聽力測驗-能力說明

等級	能力說明
A1	在對方說話緩慢且清晰，並隨時準備提供協助的前提下，能聽懂基本短語或常用詞。
A2	當言語清楚且緩慢的情況下，對於簡短的言談，能理解內容與掌握重點。
B1	當談話內容為與工作、學習、娛樂相關的熟悉話題，且講話人的口齒清晰、語音標準時，能了解內容大意和重要細節。
B2	對於具有一定篇幅且以標準語表達的談話內容，包括專攻領域的技術性討論，不論內容抽象與否，都能聽懂要點大意。
C1	能聽懂各種抽象或複雜主題的話語內容，即使話語結構或關聯性可能不夠清楚、明確；但在不熟悉說話人口音的情況下，可能需要特別確認部分細節。
C2	能聽懂語言不規範或帶有生僻專業術語的演講、廣播和報告等口頭連貫敘述的內容。

華語文閱讀測驗-能力說明

等級	能力說明
A1	在有視覺協助及可重複閱讀的情況下，能掌握基本數字、詞彙及簡單的短語並能大致理解句子內容。
A2	能理解用日常生活詞彙或工作常用詞彙寫成的簡短文章。
B1	能讀懂個人感興趣的主題或與專攻領域相關的文章；前提是文章以淺白、平鋪直敘的方式寫作而成。
B2	在閱讀時具有相當大的自主性，能因應不同的文本及目的，採用不同的閱讀策略和速度。具備廣泛且可隨時提取的閱讀詞彙，但對於不常見的慣用語，可能有理解上的困難。
C1	在有機會重新閱讀困難部分的情況下，不論主題是否與個人專攻領域相關，都能讀懂長篇複雜文本的各項細節。
C2	能理解幾乎所有書寫語言的形式，包括抽象、結構複雜或者相當口語化的文學或非文學作品等。

## TOCFL: Listening- Performance Descriptors

Level	Performance Descriptors
A1	Can understand basic phrases and familiar words provided that the other person talks slowly and clearly and is prepared to help.
A2	Can understand commonly used expressions and catch the main point in a short conversation when it is conducted slowly and clearly.
B1	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, and leisure, including short narratives.
B2	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialization.
C1	Can understand enough to follow extended speech on abstract and complex topics outside his/her own field, even when the presentation is not clearly structured and when relationships are only implied and not signaled explicitly, though he/she may need to confirm occasional details, especially if the accent is unfamiliar.
C2	Has no difficulty in understanding specialized lectures, broadcasts, and presentations, or any kind of narration, even when the presentation is not grammatically correct or contains unfamiliar terminology.

## TOCFL: Reading- Performance Descriptors

Level	Performance Descriptors
A1	Can get an idea of the content of simple informational material and short simple descriptions, especially if there is visual support.
A2	Can understand short, simple texts on familiar matters of a concrete type which use high frequency every day or job-related language.
B1	Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.
B2	Can read with a large degree of independence, adapting style and reading speed to different texts and purposes. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.
C1	Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of specialty, provided he/she can reread difficult sections.
C2	Can understand virtually all forms of the written language including abstract, structurally complex, or highly colloquial literary and non-literary writings.